

## Success Criteria: **Thinking**

HRE1O1 / HRE2O1 / HRF3O1 / HRT3M1 / HRE4O1 / HRE4M1 / HZT4U1

Categories	Level 4	Level 3	Level 2	Level 1
<b>Thinking</b> – The use of critical and creative thinking skills and/or processes				
<b>STUDENT</b>				
<b>Use of planning skills</b> (e.g. focusing research, gathering information, organizing an inquiry, asking questions, setting goals)	uses planning skills with a high degree of effectiveness	uses planning skills with considerable effectiveness	uses planning skills with some effectiveness	uses planning skills with limited effectiveness
<b>Use of processing skills</b> (e.g. analysing, generating, integrating, synthesizing, evaluating, detecting point of view and bias)	uses processing skills with a high degree of effectiveness	uses processing skills with considerable effectiveness	uses processing skills with some effectiveness	uses processing skills with limited effectiveness
<b>Use of critical/creative thinking processes</b> (e.g. theological reflection, inquiry, critical analysis, problem solving)	uses critical/creative thinking processes with a high degree of effectiveness	uses critical/creative thinking processes with considerable effectiveness	uses critical/creative thinking processes with some effectiveness	uses critical/creative thinking processes with limited effectiveness
<b>TEACHER'S COMMENTS:</b>				